

Curriculum Map for HISTORY: 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y7	<p>What is History?</p> <p>St Foy</p> <p>Thinking about historical mentalities</p> <p>What light can a saint shed on the 'Dark Ages' of early Medieval Christendom?</p> <p>Battle of Hastings</p> <p>Thinking about historical causes</p> <p>Why did William Win the Battle of Hastings?</p>	<p>The Norman Conquest</p> <p>Thinking about historical Change & Continuity</p> <p>How far did England change after the Norman Conquest</p>	<p>Mid-Year Assessment</p> <p>Worldviews: Constantinople/The Abbasids</p> <p>Thinking about historical Causes using evidence</p> <p>How did Constantinople connect the world in c.1000?</p> <p>In what ways were the Abbasids wise?</p>	<p>The First Crusade/ Thomas Becket</p> <p>Thinking about historical Change & Continuity</p> <p>What sparked the First Crusade?</p> <p>Did Becket have to die?</p>	<p>Medieval Power/King John & Peasant's Revolt/Black Death/Mansa Musa</p> <p>Thinking about historical Significance + Revision for EOY assessment</p> <p>Challenges to Medieval Monarchs</p> <p>Why do the Mandinka sing about Mansa Musa?</p>	<p>The Renaissance</p> <p>Thinking about historical Significance</p> <p>How Significant was the Renaissance?</p>
Y8	<p>The English Reformation</p> <p>Thinking about historical Change & Continuity</p> <p>Why did Henry Break from Rome?</p>	<p>Tudors/Elizabethans</p> <p>Thinking about historical Change & Continuity</p> <p>When was Elizabeth most secure as queen?</p>	<p>Civil War/Oliver Cromwell/ The Interregnum/The Restoration</p> <p>Thinking about historical Interpretations</p> <p>Who would kill a king? Was Cromwell a Hero or a Villain?</p>	<p>Atlantic Slave Trade</p> <p>Thinking about historical Significance</p> <p>How Significant was the Atlantic Slave Trade?</p> <p>+ Revision for EOY assessment</p>	<p>The Industrial Revolution</p> <p>Thinking about historical Change & Continuity</p> <p>How far did Britain change during the IR?</p>	<p>Empires</p> <p>Thinking about Change and Continuity</p> <p>How did Empire change the way we saw ourselves and others?</p>
Y9	<p>World War 1</p> <p>Thinking about historical Causes & Significance</p> <p>How 'Great' was the Great War?</p>	<p>The Suffragettes</p> <p>Thinking about historical Change & Continuity</p> <p>To what extent did the Great War affect the Suffragette movement?</p>	<p>The Holocaust</p> <p>Thinking about historical Interpretations</p> <p>Why do historians disagree about the cause of the Holocaust?</p>	<p>World War II</p> <p>Thinking about Historical Change & Continuity</p> <p>How did WWII change the way we live?</p>	<p>Civil Rights in the USA</p> <p>Thinking about historical Change</p> <p>How United was the Civil Rights Movement?</p> <p>Revision for EOY assessment</p>	<p>Britain after 1945</p> <p>Thinking about historical Change & Continuity</p> <p>Who was Britain a good place for after 1945?</p>
Y10	<p>Medicine Through Time Paper 1</p> <p>Thinking about historical Causes and Change & Continuity</p>		<p>Medicine Through Time + WW1 Paper 1</p> <p>Thinking about historical Causes and Change & Continuity + evaluating historical sources</p>	<p>Elizabethan England Paper 2</p> <p>Thinking about historical Causes and Change & Continuity</p>		<p>Elizabethan England Paper 2</p> <p>Thinking about historical Causes and Change & Continuity</p>

				The Cold War Paper 2 Thinking about historical Causes and Change & Continuity
Y11	The Cold War Paper 2 Thinking about historical Causes and Change & Continuity	Germany under the Nazis Paper 3 Thinking about historical Causes and Change & Continuity + evaluating historical Sources	Final revision	Exams
Y12 Stand. Level	Authoritarian States – Mao’s China Paper 2 Thinking about historical Causes and Change & Continuity	Authoritarian States – Mussolini’s Italy Paper 2 Thinking about historical Causes and Change & Continuity	Imperial expansion (Germany, Italy. Japan between the wars) Paper 1 Evaluating historical Sources	Imperial expansion (Germany, Italy, Japan between the wars) Paper 1 Evaluating historical Sources The Cold War – Paper 2 Thinking about historical Causes and Change & Continuity
Y13 Stand. Level	The Cold War – Paper 2 Thinking about historical Causes and Change & Continuity	The Cold War – Paper 2 Thinking about historical Causes and Change & Continuity	Final revision	Exams
Y12 Higher Level	Imperial Russia, revolution and the establishment of the Soviet Union (1855–1924) – Paper 3 Thinking about historical Causes and Change & Continuity	Imperial Russia, revolution and the establishment of the Soviet Union (1855–1924) – Paper 3 Thinking about historical Causes and Change & Continuity	European states in the inter-war years (1918–1939) – Paper 3 Thinking about historical Causes and Change & Continuity	
Y13 Higher Level	European states in the inter-war years (1918–1939) – Paper 3 Thinking about historical Causes and Change & Continuity	The Soviet Union and post-Soviet Russia (1924–2000) Thinking about historical Causes and Change & Continuity	Final revision	Exams