

### Curriculum Map for French: 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y7</b>	<b>Introduction</b> Introducing yourself, nationalities, numbers, birthdays	<b>Family</b> Describing yourself, your family and your pets	<b>Assessment preparation/Assessment/Free-time</b> Hobbies, Free-time activities, likes/dislikes	<b>School</b> School subjects, teachers, your school	<b>Where I live</b> Your house, bedroom, local area, future plans	<b>Comics and French speaking artists</b>  <b>Revision/Consolidation</b>
<b>Y8</b>	<b>Holidays</b> Talking about holidays in the present, past and future tenses	<b>My free-time and hobbies/Daily Routine</b> Books, TV, music, cinema	<b>Assessment/Tenses revision</b>	<b>My school and future plans</b> Describing your school, school rules and future career plans	<b>My school and future plans/Assessment preparation</b> Describing your school, school rules and future career plans	<b>Music/film and talent /ambition</b>  <b>Revision/Consolidation</b>
<b>Y9</b>	<b>Relationships</b> Family, friends, relationships, characteristics, qualities	<b>Festivals and traditions</b> Cuisine in French speaking countries, festivals, personal experiences	<b>Festivals and traditions</b> Cuisine in French speaking countries, festivals, personal experiences/ <b>Assessment</b>	<b>My region and the Francophone world</b> Your local area, amenities, learning about French speaking countries	<b>Our world</b> Rights, problems, solutions, helping others,	<b>Revision/Consolidation - preparation for GCSE</b> <b>Unit 1.1 Family/Friendship</b> <b>Unit 1.2 Marriage and Partnership</b>
<b>Y10</b>	<b>GCSE 2.1 &amp; 2.2</b> Social Networks Mobile Technology	<b>GCSE 3.1, 3.2 &amp; 3.3</b> Weekend activities Food and eating out Sport and extreme sport	<b>GCSE 4.1 &amp; 4.2</b> France and Customs Francophone Festivals	<b>GCSE 5.1 &amp; 5.2</b> Home Town/Region	<b>GCSE 6.1 &amp; 6.2</b> Charity work/Volunteering Healthy Lifestyle	<b>GCSE 7.1 &amp; 7.2</b> Environmental Problems Inequality
<b>Y11</b>	<b>GCSE 8.1 &amp; 8.2</b> Holiday preferences Regions of France	<b>GCSE 9 &amp; 10</b> School Life (UK & France) My ideal school <b>Speaking practice/assessments</b>	<b>GCSE 11 &amp; 12</b> University or work? Careers and job-seeking	<b>Environment revision + inequalities</b> <b>Speaking Exam practice</b> Role play Picture description	Final Revision	Exams

### Curriculum Map for IB FRENCH: 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y12 SL</b>	<b>Identity</b> Health & Wellbeing, Values and Beliefs	<b>Experiences</b> Food, Customs and Traditions, Travel	<b>Human Innovation</b> TV, Cinema, Music, Advertising	<b>Social Organisation</b> Digital World, School, Young people.	<b>Social Organisation</b> Law and Order	<b>Sharing the Planet</b> Nature, Energy + Exam revision
<b>Y13 SL</b>	<b>Sharing the Planet</b> Immigration	<b>Revision for Identity and Experiences</b>	<b>Revision for Human Innovation + Preparation</b> for final speaking exam	<b>Preparation</b> for final speaking exam and for final exams/Revision for Social Organisation	<b>Final Revision / Exams</b>	<b>Exams</b>

<b>Y12 HL</b>	<b>Oscar et la Dame Rose</b> Reading each letter, ensuring comprehension, analysing key themes and characters chronologically	<b>Oscar et la Dame Rose</b> Reading each letter, ensuring comprehension, analysing key themes and characters chronologically	<b>L'Étranger</b> Reading each chapter, ensuring comprehension, analysing key themes and characters chronologically	<b>L'Étranger</b> Reading each chapter, ensuring comprehension, analysing key themes and characters chronologically	<b>L'Étranger</b> Reading each chapter, ensuring comprehension, analysing key themes and characters chronologically	<b>Exam preparation</b> Analysing, presenting and discussing key extracts for the Individual Oral
<b>Y13 HL</b>	<b>ODR + L'Étranger</b> Revision of key events, characters and themes	<b>Exam preparation</b> Analysing, presenting and discussing key extracts for the Individual Oral	<b>Exam preparation</b> Analysing, presenting and discussing key extracts for the Individual Oral	<b>Individual Orals</b> then <b>Exam preparation</b> Comprehension of unknown literary extracts for Paper 2	<b>Exam preparation</b> Comprehension of unknown literary extracts for Paper 2	<b>Exams</b>