

Welcome to Year 11-2023/4





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Welcome to Year 11!

stress level prom ib
apprenticeship **mock**
leadership consideration
work diploma
mental.health application
revision prediction
coursework exam gcse
community
opportunities
excellence

Year 11 Team



Ed Roberts Rayne
Acting Assistant Principal (Progression)



Joe Crane
Vice Principal (Achievement)

Key Events - 2023



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Date	Tasks
September	'Temperature check'
October - December	Researching Post 16 options
November	Mocks 1
December	Parents evening
December	Update of predictions and reports to families

Key Events 2024



Date	Tasks
January	Applications sent to Post-16 providers
March	Mocks 2
April	Report updated predictions
May and June	GCSEs exams
June	Prom
August	Results day
September	Post 16 education or work



Success starts with getting the details right





Attendance

Overall Attendance	Average GCSE Grade
95% and above	7.8
90% to 95%	6.6
85% to 90%	6.2
Less than 85%	3.9

- Students who are not in lessons miss out on the high-quality teaching that takes place throughout the school.
- Sixth form colleges want to know students' attendances in Years 10 and Year 11.
- Last year, poor attendance was one of the key reasons students didn't get offers from colleges.
- If attendance was poor last year, there is still time for it to improve.



Punctuality

- Parkside lessons start with a recap of prior knowledge to make sure that students have the tools that they need to succeed. Students who are late, miss this vital piece of learning.
- Late arrival disrupts the learning of other students in the classroom.
- Sixth form colleges want to know about punctuality.

Lates	Average Grade
Over 10%	4.5
3 – 10%	5.4
2%	6
1%	6.8
0%	7.2



Equipment

- Pencil case
 - Black or blue pen
 - Green pen
 - Pencil
 - Pencil sharpener
 - Ruler
 - Rubber
 - Protractor
 - Compasses
 - Scientific calculator
 - Glue stick
 - Knowledge Organiser folder
-
- Chromebooks will be used in form time for post-16 applications.

Teachers and tutors will monitor equipment.



Behaviour

All students have a right to disruption-free learning. Where students disrupt the learning of others, teachers will follow the whole school expectations:

- An informal reminder of the behaviour expected in lessons.
- A formal warning about their behaviour.
- Removal from the lesson if the behaviour continues to disrupt others.

Behaviour is a choice. Year 11 students should not be finding themselves in the reflection room for poor behaviour.

The school has a zero-tolerance policy on vaping.

Uniform



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Uniform expectations are on the school website: <https://www.parksidecc.org.uk/parents/uniform>

- Plain grey skirt (A-line, straight or pleated) **These should be at the knee or slightly above the knee.** Skirts must not be made of stretchy, form-fitting or jersey material.
- Plain grey tailored shorts. **These should be at the knee or slightly above the knee.** The shorts must not be sports shorts or made of jersey/tracksuit bottom material.
- Hoodies are not permitted, even over uniform items.
- Plain black leather style shoes (no trainers).
- Nail polish is not permitted. False nails and nail extensions are not permitted.
- Jewellery is not permitted, except stud earrings and a watch, unless for religious or cultural reasons.

We have spare uniform to lend to students if they are not wearing the correct uniform.

Form tutors have been reminding students of the expectations this week, they will be contacting home next week if they have any concerns.

If you are having uniform issues, please speak to your child's form tutor.

Sports Kit



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Compulsory items:

- APTUS Polo Shirt CAP Royal/White*
- APTUS 1/4 Zip Training Top CAP Black/White*
- Plain black shorts
- Plain black jogging bottoms
- Plain black leggings

* Must be purchased from SWI (<http://www.swidtp.co.uk/>)

PE kit can be worn on days when students have a PE lesson.

If they have an after-school sports club, they should change at the end of the day.

Homework and revision

The completion of home learning tasks will be vital if students want to succeed. Homework is carefully planned to support students in getting the highest grades in their subjects.

Homework tasks not completed	Average GCSE grade
0 – 4	6.7
5 – 9	5.6
10+	3.8

Students will look at study skills in Core hums lessons and tutor time. We believe that regular revision from September means that students do not need to cram and can maintain a healthy work-life balance through-out year 11.



Study Hall

- New this year.
- Part of our Excellence initiative, working with student leaders.
- In response to student feedback about current support clubs.
- A place for students to study together and get support.
- Supported by teachers, tutors, student leaders, 6th formers, and external volunteers.
- Every day in the library during period 7.

Who is Study Hall for?

Study Hall is available for **anyone** who wants to complete homework or study.

For most students, Study Hall is optional, and you can attend whenever you like.

For students who do not complete their homework, you will be assigned compulsory Study Hall sessions to help get you back on track. Not attending these sessions will result in detention.

For KS4 students who are finding it hard to stay organised with their studies, Study Hall will be added to your timetable as a compulsory timetabled lesson.



Individual Success Plans

- New for this year.
- If we are concerned about a student for any reason, we may put an Individual Success Plan into place.
- This is a supportive discussion between school, you, and your child about what steps we can take to tackle any issues that they might be having.
- Individual success plans will be regularly reviewed and updated.

Rewards



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Parkside Positive Points

- performing exceptionally well in a lesson;
- producing an exceptional piece of work in a lesson or for homework/independent study
- demonstrating effort and progress in their work;
- being “constantly considerate” to others and the school environment
- demonstrating kindness towards someone else;
- demonstrating excellent manners;
- positively contributing to the school’s reputation in the local or wider community.

Points are logged on our system (Arbor) and students are awarded badges for reaching the following totals:

25 points - Bronze badge

35 points - Silver badge

50 points - Gold badge

70 + points - Platinum badge

Friday phone calls home.

Communicating Home



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The school will be sending home a short report to all families after each set of mocks.

These reports will contain

1. the GCSE grade achieved in that exam (1-9)
2. A Teacher Prediction Grade (1-9). This is the grade the teacher believes the student will get if they continue working as they are.
3. Attendance (%)
4. An attitude to work comment.

After the November mocks the school will report the Teacher Prediction Grade as part of your Post 16 applications. Colleges will use these predictions to help them decide whether to offer you a place. You will only secure the place when you receive your final grades.

There will be an additional short report just before half term with attitude to learning marks so that you can see how you child is settling into Year 11.

Colleges are also very interested in attendance and punctuality!



Useful Information

There is lots of useful information on the school website:

- [Exam preparation](#) (including exam board details)
- [Curriculum overviews](#)
- [Knowledge organisers](#)
- [Careers and post-16 information](#)



Priorities for the school

- Maintain high levels of attainment and progress across all subjects.
- Improve overall attendance and reduce persistent absence
- **Aim for P8 of +1 (every student getting an average of one grade higher than government expectations)**





Priorities for students

- **Stick to deadlines**
- **Complete all work set to the best of your ability**
- **Stay healthy**
- **Be the leaders of the school**
- **Be able to secure a place at an appropriate place of education or employment**
- **Be confident that they can ask for help when needed**





Dropping subjects

At Parkside we believe in a full and rounded curriculum.

Students should not request to drop subjects unless there are exceptional circumstances. Subject change requests must be made by parents and will need to be approved by the Head of Year and Vice Principal.

Not doing well in a subject or not enjoying it is not considered a valid reason for dropping it.

Options after GCSEs

International Baccalaureate

A-Levels

T-Levels

BTECs / other vocational

Apprenticeship

Where can you study?

Sixth Form College

Hills Road

Long Road

FE College

CRC

West
Anglia

School 6th Form

Parkside

IVC

Chesterton

Oakes

Comberton

STEM Specialist

CAST

Cambridge
Maths
School

How to apply

- September: Get MyChoice login details
- Wednesday 27th September – Post-16 Information Evening @ Coleridge
- October: All personal details completed and courses selected.
- November: Personal statements complete.
- November: Mock Exams – predictions sent to colleges
- December: Applications submitted and references written
- March: Guidance meetings

Courses and Qualifications

Level	Academic <i>mostly examinations</i>	Applied General <i>50% coursework</i>	Technical Level <i>coursework based</i>	Apprenticeship Traineeship <i>employment and training</i>
3	A/AS-level IB	BTEC/OCR Level 3	(NVQ)/C&G L3	Advanced Apprenticeship
2	GCSE 9-4	BTEC/OCR Level 2	(NVQ)/C&G L2	Intermediate Apprenticeship and Traineeship
1	GCSE 3-1	BTEC/OCR Level 1	(NVQ)/C&G L1	Traineeship and Pre-employment schemes

It is possible to combine Academic and Applied General route at some providers

Apprenticeship

Can start an apprenticeship at anytime after 16.

They are jobs with a training component (so you get paid!)

Intermediate Apprenticeships (Level 2 apprenticeships) are equivalent to a GCSE course

Advanced Apprenticeships (Level 3 apprenticeships) are equivalent to 2 A Levels/BTECs

Higher Apprenticeships (Levels 4-7 apprenticeships) are equivalent to higher education certificates, foundation degrees, degrees and master's degrees respectively.

A general guide to entry requirements

A-level / IB courses

- You will require a range of GCSEs including Maths and English.
- Some subjects need specific subjects and grades.

Applied general (level 3) Courses

- Minimum of 4 GCSEs at grade 4 or above (or vocational equivalent) usually including Maths and/or English
- Some require more than 4 GCSEs or specific subjects

Technical Courses

- You start most courses at Level 1, progressing to Level 2 and Level 3 as your skills develop
- For some courses you can enter at Level 3 depending on skill level
- Some courses need specific subjects

GCSE courses

- Minimum of three grade 4 GCSEs including Maths and English.
- Some subjects need specific subjects and grades.

Applied general (level 2) Courses

- Minimum of 2 GCSEs at grade 3 (or vocational equivalent)

To confirm entry requirements and specific subject requirements please contact post 16 centres you are considering.

How to apply for:

School or College course

- Use the online application process for centres in CAP.
- For centres outside the CAP, approach the centre directly.

Apprenticeship

1. Search and apply for Apprenticeships online using <https://www.gov.uk/apply-apprenticeship>
2. Contact colleges and training providers that offer apprenticeships.
3. You can apply for some apprenticeships programmes using the CAP application process.
4. Approach employers to see if they offer or would be willing to offer an Apprenticeship.

Use all four of these to improve your chances.

Health & Wellbeing

- Spend time with your friends and family
- Talk to your parents about your work and revision
- Do physical activity
- Limit addictive activities
- Eat a balanced diet
- Keep sleep patterns regular

Resources

[Young Minds](#)

[Government guidance](#)

[NHS guidance](#)

[NSPCC](#)

[Place 2 Be](#)



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Tutor Team



11PE



11PW



11PN



11PS



95 hours for sleeping, eating and relaxing!!!!

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
0700	Sleep	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Sleep
0800	Breakfast	School	School	School	School	School	Breakfast
0900	Relax	School	School	School	School	School	Parkrun
1000	Sports Club	School	School	School	School	School	Chores
1100	Sports Club	School	School	School	School	School	2 revision slots
1200	Sports Club	School	School	School	School	School	2 revision slots
1300	Lunch	School	School	School	School	School	Lunch
1400	Plan for week	School	School	School	School	School	2 revision slots
1500	2 revision slots	See friends	Study Hall	Study Hall	Study Hall	Tutoring	Football
1600	2 revision slots	See friends	Band rehearsal	2 revision slots	2 revision slots	Tutoring	Football
1700	Tea	2 revision slots	Band Rehearsal	2 revision slots	2 revision slots	Relax	Relax
1800	PS4	Tea	Tea	Tea	Tea	Tea	Relax
1900	Relax	Sports Club	2 revision slots	Chores	Sports Club	Chores	Relax
2000	Relax	Sports Club	Relax	Relax	Sports Club	Relax	Relax



Wellbeing Challenges

We know this is a challenging year for students.

As well as a stressful experience at school they are becoming young adults.

We know they will be attending parties and potentially exposed to risky situations.

We will be using tutor time to alert students to the potential harmful activities they may be encouraged to take part in and to inform them of the inherent risks.

If you are concerned about harmful behaviour, we can signpost you towards resources such as Centre 33. Your GP can support you too. If you are worried that they are being drawn into illegal activities, we recommend contacting the police.

I will send these slides out tomorrow so that you have access to all the links, etc.